

Hello, Music Families,

Here are some ideas to keep music alive in your home for the month of May. I have included "No Tech" and "Online" activities so everyone who wants to, can participate. I encourage you to try them, however, they continue to be optional. My intention is to make these accessible for everyone and consistent across the grade levels so that families with multiple children in our school can use the same materials and technology. Younger students will need assistance, while older students can complete these with little to no help and dive deeper into the exploration. I encourage families to work together on these, share your creations with each other, and send pictures and videos to me of your results.

Here is some information on the activities you will see on the reverse side:

Our main online exploration this month is **Chrome Music Lab**.

- This works well on computer or any hand held device touch screens are very fun
- There is nothing to download
- The website is musiclab.chromeexperiments.com or google Chrome Music Lab
- There are no supplies needed, however, I would recommend headphones as they are all sound experiments.

Line Rider Videos will be available on my website.

Incredibox was our activity last week. The website is incredibox.com and is available on computer only.

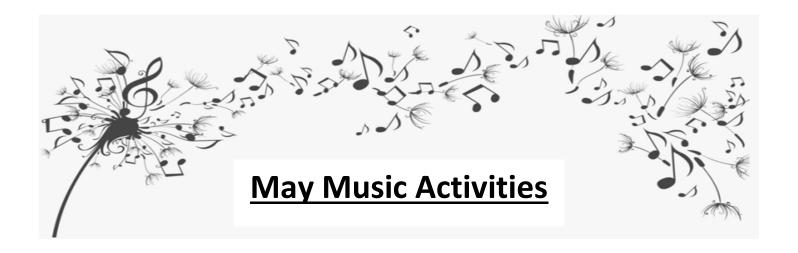
My website is: hanstead.weebly.com

The password for any page that requires one is: hanstead

As always, let me know if you have any questions. If your child would like more music assignments, I am happy to send you more. I will continue to do Recorder Karate testing through online platforms.

Happy music making!

Mrs. Hanstead khanstead@sunrisesd.ca



	No Tech Activities	On-line Exploration
WEEK 1	Make an instrument out of objects in your house. Try using it to keep the beat to your favourite song.	Explore Chrome Music Lab. There are 13 different experiments to try. Click on the orange question mark in the
May 4-8	S	corner for instructions on each.

	Use at least 5 glasses from the kitchen and fill	
WEEK 2	them with different amounts of water.	Song Maker - Chrome Music Lab
	Carefully, tap the sides with a spoon to hear	
	their pitch. Add or take away water until you	Make a song using melody and rhythm and
	have a different pitch in each glass. Put them	share it with someone in your family.
May 11-	in order from lowest to highest. Try to play a	Try creating the melody of a song you know
15	song you know and see if someone in your	and have them guess what it is.
	family can guess what you are playing.	

		Watch two "Line Rider" videos.
WEEK 3		They are on Mrs. Hanstead's website. Notice
	Listen to a song you like and draw a picture of	how the lines match what you are hearing in
	what it means to you or how it makes you	the music.
May 19- 22	feel.	Choose one you HAVEN'T watched and listen
	Show it to a family member and see if they	to it while you draw your own
	can guess the song	"rider line" on a piece of paper.
	-	THEN watch the video and see if your line
		matches some of the video lines.

WEEK 4	Read a picture book that you have at home and then find things in your house that can be the sound effects for the story. Perform it for your family.	Explore all the parts of Chrome Lab you haven't used yet. Go back and try incredibox.com from April's exploration. Which one do you like better? Why?
May 25- 29		Explain it to a family member, or even better, email Mrs. Hanstead and let me know what you think!